GO Team Meeting #3 <u>Public Meeting</u> Thursday, November 17, 2022 Where we are - Where we're going?

Today's Agenda!

Frank Lebby Stanton Elementary School

Date: Thursday, November 17, 2022

Time: 5:30 p.m. Location: Zoom

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- L Call to Order
- Roll Call; Establish Quorum
- III. Action Items
 - a. Approval of Agenda
 - Approval of Previous Meeting Minutes
 - c. Action Item 1: Elect Secretary

N. Discussion Items

- a. 45-Day CIP Check-in
- b. Strategic Plan and CIP Alignment
- c. Strategic Plan Updates (if necessary)
- d. Fall ACES Presentation
- e. Progress on Strategic Plan Priorities
- V. Action Items as a result of Discussion
 - a. Approve Strategic Plan (if needed due to updates during the meeting)
 - Banking the Strategic Plan Priorities in preparation for the FY 23-24 school budget (to be discussed January-March 2023)- after discussion
 - c. Ranking the Strategic Plan Priorities in preparation for the FY 23-24 school budget (to be discussed Jan-March 2023) after discussion
- VI. Additional items pertinent to FLS' Community
- VII. Announcements
- VIII. Public Comment

IX. Adjournment

FLS' Public Comment Protocol

- Sign up via Chat during the meeting
- 2-3 Minutes per Visitor
- Personnel matters are prohibited
- Allowed during Public Meetings ONLY!



Meeting Norms

GO TEAM Norms

The initial GO Team Meeting Norms are as follows:

- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other at all times.
- We will be open-minded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.

GO Teams are encouraged to add to or otherwise modify these norms to align with the GO Team's identity as a group supporting your school.



Discussion Items

Discussion Items

- ✓ 45- CIP Check-in
- ✓ Strategic Plan and CIP Alignment
- ✓ Strategic Plan Updates
- ✓ Fall 2022 ACES

 \checkmark

Progress on Strategic Plan Priorities

Where We Are

Our strategic plan is the guide for the work we're doing in the school. By monitoring the plan and ranking priorities, we can all work towards the common goals. Using the priorities in the strategic plan, the school leadership team developed a Continuous Improvement Plan (CIP) for the current school year.





Mission

With a caring culture of equity, trust, and collaboration, every students will graduate college and career ready.

SMART Goals

Increase the percentage of Proficient and Distinguished Learners in Reading/ELA.

Increase the percentage of Proficient and Distinguished Learners in Math.

Frank L. Stanton ES

Vision

A high-performing school where students love to learn, educators inspire, families engage, and the community trusts the system.

> Build staff's capacity to consistently use data to inform Whole Child Intervention.

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program

- Improve mastery of core content knowledge
- 2. Implement a STEM Program Model
- 3. Implement a Strategic Writing Initiative.

1A. Provide Professional Learning to teachers based on assessed needs.

18. Integrate the use of the Engineering Process across curriculum.

 Execute a plan to increase the communication skills of all students to include writing, listening, and speaking.

Building a Culture of Student Support Whole Child & Intervention Personalized Learning Inform and engage community
 Sustain a school culture conducive to students' social, emotional, and learning needs. 4. Build parent capacity to understand students' needs.

5. Implement Social and Emotional Learning (SEL) for staffers.

Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation

Create ongoing opportunities for staffers to volunteer to leadership roles based on strengths and interests. Administer a "Strengths Survey to allow staffers to self-report on their strengths in the "work place."

Develop business and educational partnerships to support APS5, our North Star.

8. Build community awareness, knowledge, and support for STEM.

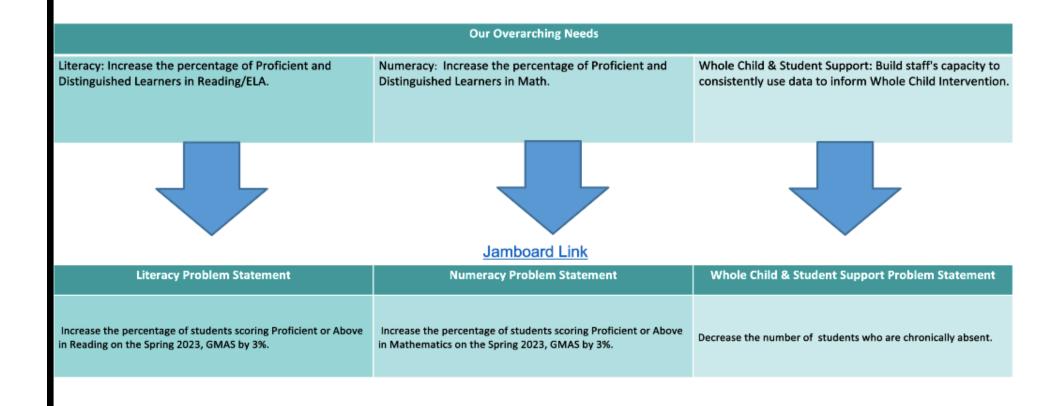
Creating a System of School Support Strategic Staff Support Equitable Resource Allocation Puild systems to identifying ways to systemically determine needs of resources as aligned to students progressing towards proficiency across content areas.
 Build system and resources to support STEM.

Continuous Improvement Plan

SY 2022-2023

School Name Frank L. Stanton Elementary

Strength	Opportunities/Challenges
17% of scholars in grades 3-5 scored Proficient or above on the spring 2022, Reading/ELA GMAS.	Limited time in the Master Schedule to build teachers' capacity to plan effective Reading/ELA and Math lesson designs that strengthen literacy and numeracy foundational skills.
12% of scholars in grades 3-5 scored Proficient or above on the spring 2022, Math GMAS.	
	Lack of Differentiated Professional Development aligned to Whole Child Development to identify the expressed needs of each scholar to provide Wrap-around support.



School Name Frank Lebby Stanton Elementary



	Our Overarching Needs	
LITERACY ncrease the percentage of Proficient and Distinguished earners in Reading/ELA because 17% of 3-5 students cored Proficient and above on GMAS spring 2022.	NUMERACY Increase the percentage of Proficient and Distinguished Learners in Mathematics because only 12% of students scored Proficient and above on GMAS spring 2022.	WHOLE CHILD & STUDENT SUPPORT Decrease the percentage of students chronically absent using data to inform Whole Child Intervention.
	SMART Goals (Elementary/Middle School)	
By spring 2023, increase the percentage of students scoring Proficient or above in Reading on the GMAS by 3% and decrease the percentage of Beginning learners by 5%.	By Spring 2023, will increase the percentage of students scoring Proficient or above in Mathematics on the GMAS by 3% and decrease the percentage of Beginning learner by 5%.	By Spring 2023, decrease the percentage of chronically absent students by 3% as compared to Spring 2022, Infinite Campus Resolution Report.
	SMART Goals (High School)	
	Progress Monitoring Measures	
MAP Growth & Reading Fluency System 44 and Read 180 Intervention Look Fors End of Module ReadyGen Assessments FUNdations GADOE Instructional Awareness Walkthrough Form	Georgia Numeracy Project (GNP) Grade Level Common Assessments Do-the-Math Intervention Look Fors MAP Growth Math GADOE Instructional Awareness Walkthrough Form	Attendance Dashboard-CCRPI (APSGraphs) Attendance/CARE Team Meeting Minutes FLS Mentor/Mentee Program "Collective Responsibility"

Our Current Progress Monitoring Measures

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Literacy

16% (17%)
23%

Numeracy

9% **(12%)** 30%

Whole Child

21.9% (63%)50%



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Where we are to-date?

Today, we will discuss how our data is aligned to our strategic plan and determine if we need to make any adjustments.

We will also take **Action** (vote) on ranking our strategic priorities for the 2023-2024 school year.



Principal Information Years at School: 10 years

Years as a Principal: 10 years

Signature Program: STEM

Ensuring Equitable Funding:

Current Status: Cognia Certified, April 2022 Targeted Date of Authorization/Certification or Evaluation/ Recertification: GADoe STEAM 2024

Signature Programming



Staffing Information Number of First Year Teachers: 3 Number of Vacancies: 2

Personalized Learning Cohort

Wave 1 (SY22 Implementation) Wave 2 (SY23 Implementation) Wave 3 (SY24 Implementation)

Two areas of focus: Teaching and Learning: Curriculum Implementation + Culture

Enroliment Information SY2023 Enrollment: 207 SY2022 Enrollment: 201 Change in Enrollment: 6

Increasing Access to Effective Leaders and Teachers

Environment: Stakeholder Communication Education and Engagement

Student Population English Learners: N/A Students with disabilities: 22 Gifted: 6 + 18 TD



Supporting Special Populations

Increasing Access to Advanced Coursework.





Whole Child and Intervention



Indicator	Time Frame			
	September 2021	September 2022		
Attendance Take Rate	100	95.3		
ADA Attendance Rate	87.6	92.6		
Students not chronically absent	57.1	78.1		

*Ai of 36/3/2022

Addressing disproportionate discipline practices

Integrating social, emotional and academic practices

SY23 Behavior*

OSS Suspension Rate = 0.02

Suspension Rate by Subgroup

Subgroup	Total number of students	OSS Suspension Rate
Female	92	0
Male	115	0.02
SWD	22	0.18
Black	202	0.02
Hispanic	<10	
Multi-race	<10	
White		
Asian		
*Au of 30/30/202	2	

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	Collaboration Equity Support			Data	୍
	MAP Assessment I rformance	Results			
	fall 2022 Comparison				
FL Stanton	Pall 2021-2022 107	65%	2 	33%	
	Spring 2021-2022 129 Fail 2022-2023 119	48%	76%	41%	2%
	Fall 2022 Comparison Fall 2021-2022 108 Spring 2021-2022 129	61%		25%	.9%
FIL SCOTTON		575)	24%	7%
FL SCOTION		- C'ME			1 Al-200
MAP Fluenc	Fall 2022-2023 120 y Universal Screener Flag (K-1 studen				14%
	Fell 2022-2023 120 y Universal Screener Flag (K-1 studier '11221-2022 Feudatorel Sci 1:34	(s) #	126	Unive	cuei Screener I
MAP Fluenc	Fall 2022-2023 120 y Universal Screener Flag (K-1 studen	ts)	12% 20% 23%	Uniter E to	





HMH Dosage

Program	Avg. Daily	Use (Mins)	Avg. Weekly Use (Days)		
	Spring 2022*	Fall 2022**	Spring 2022	Fall 2022	
Read 180	18.1 minutes	14.6 minutes	2 days	3.6 days	
System 44	13 minutes	12 minutes	2 days	4 days	
iRead	19 minutes	19 minutes	2 days	2 days	

*Spring 2022: From the Spring ACES presentation **Fall 2022: As of October 13, 2022



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Curriculum and Instruction

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	CIP Strategy	Action Step Progress Update
ELA	Increase the percentage of Proficient and Distinguished Learners in Reading/TLA.	Engage in <u>Lesson Internalization PICs</u> , during an extended 90-minute planning session weekly to integrate PBL Units, Foundational Skills, i.e., phonics, phonological awareness, Generative Vocabulary, and writing per grade level. Effective learnch date: Week of September 18, 2022
Math	Increase the percentage of Proficient and Distinguished Learners in Math.	Participate in collaborative <u>Lenson Internalization PICs</u> to discuss/practice Number Talks, Story-type Word Problems, and Conceste/Abstract Reasoning Strategies. Effective launch date: Week of September 25, 2022.
Whole Child & Student Support	Decrease the percentage of students chronically absent.	Assign a small group (2-4) of chronically absent students to each CARE Team Member to monitor his/her attendance via a daily face-to-face check-in/out.
family Engagement	Provide a quarterly forum for Parent Input Night/Student-Led Data Talks/Make & Take Literacy and Numeracy WDrkshops aligned to STEM PBLs.	Analyze date to determine the Parent Literacy/Numeracy Groups based of students' data/specific skills deficits based on the MAP Learning Continuum for Reading and Math.

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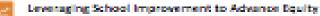
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Highest Priority Need:

What support do you need to accomplish your SY23 goals?

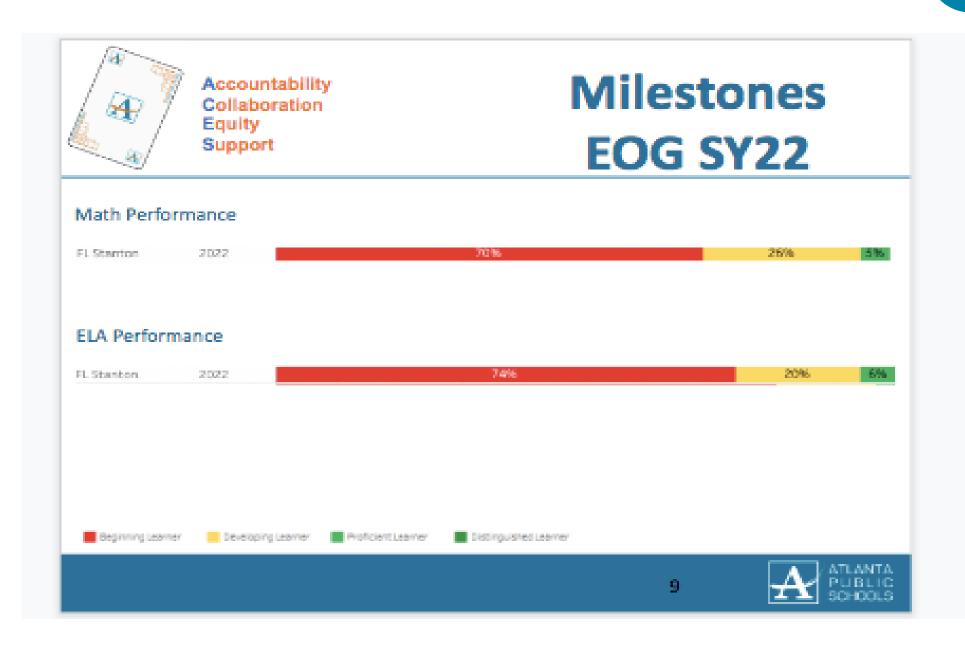
Tier II and Tier III Instructional Support

To-date, a plan of action to include an on-site MTSS Liaison and two staffers to support with Progress Monitoring as led and supported by Mrs. Jennifer Williams and Mrs. Shani Hall.



Presentation Title

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Achievement Sort Proficient & Above Window Winter 2022-2023	Georgia Milestone (*Reading tests tak	es Achievement Level P en in Spanish are <u>not</u> give	redictions are an a GAMAS Ach	Predictions by School only made for Grades 2-8 <i>ievement Level</i>) rmance if there are above 10 student	ts per grade*	Data is updated nightly during each testing window.	
Exam	School	Window	Exams	2007	0.00	000/	4.00/
Reading •	DISTRICT	Winter 2022-2023	18,482	38%	26%	23%	13%
	School	Window	Exams				
Associate Superintendent	Jones	Winter 2022-2023	294	48%		31%	14% 7%
Woolfolk •	H Russell	Winter 2022-2023	353	56%		26%	15%
	Usher-Collier	Winter 2022-2023	235	57%		26%	16%
(AII)	FL Stanton	Winter 2022-2023	116	56%		27%	14%
Brown	Scott	Winter 2022-2023	175	51%		31%	15%
Goodrum	Harper-Archer E	S Winter 2022-2023	382	54%		31%	12%
Goodwine	Tuskegee	Winter 2022-2023	305	57%		30%	12%
Other Usher	Boyd	Winter 2022-2023	306	60%		26%	11%
✓ Woolfolk	Invictus	Winter 2022-2023	733	57%		30%	12%
Cancel Apply	Hollis	Winter 2022-2023	445	62%		26%	11%

Thank you